

# Checklist

## Why does my child struggle with clothes?

Do they complain about tags, seams, fabrics? Do they pull at their clothes or fidget in them? Do they often complain that their clothes are too tight or too loose? Do they find details uncomfortable? Do they prefer tight or stretchy clothes? Do they seek out soft, silky or fuzzy textures? Do they pull their socks up as far/tight as possible? Do they respond well to a tight squeeze/hug? Do they resist physical contact? Do they prefer light touch e.g. tickles of the arm? Do they often refuse layers of clothing or refuse coat on a cold day? Do they complain about feeling too hot or cold in certain clothes?

If you have answered a high percentage of 'yes' to the above questions there is a possibility that your child's difficulties around clothes are linked to sensory seeking behaviours or sensory dysregulation.

There are strategies which can help your child including base layer clothing, desensitisation e.g. massage, sensory and/or calming input before dressing and visuals to reduce anxiety. If you would like to learn how to implement these and more strategies, attend our online training "why are clothes so difficult" found at the website below.

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Do they refuse to get dressed but enjoy choosing their own clothes?

Do they resist getting dressed more when they are overwhelmed?

Do they prefer to dress themselves rather than being helped?

Is getting dressed often a trigger for behaviour/emotions?

Do they resist dressing more on a school/ nursery day?

Do they respond better when dressing is part of a predictable routine?

Do they insist on wearing the same outfit repeatedly?

Do they refuse new clothes?

Do they get upset when their preferred clothing is not available?

Do they seem to oppose any choice you make around clothing?

Would you describe them as 'strong minded' or 'strong willed'?

If you have answered a high percentage of yes to the above questions there is a possibility that your child's difficulties around clothes are linked to ridgity in thought, emotional association and/or routines and transitions.

Do they have very strong views on what is right and wrong?

There are strategies which can help your child including offering (limited) choices, sensory and/or calming input before dressing, visuals to reduce anxiety and emotional regulation. If you would like to learn how to implement these and more strategies attend our online training "why are clothes so difficult" found at the website below.

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Do they struggle with button, zips and fastenings? Do they struggle with putting on socks/ shoes? Do they seem to get confused with the steps involved e.g. pants first? Do they need reminding of every step of the process? Do they seem to get distracted really easily? Do they seem to get tired or upset getting dressed? Do they prefer clothes they can just pull up? Do they struggle with riding a bike? Do they seem to have no awareness of hurrying? Does it take a very long time to get ready in the morning? Do they need prompting to continue or complete a task? Are they particularly clumsy?

If you have answered a high percentage of yes to the above questions there is a possibility that your child's difficulties around clothes are linked to poor executive functioning or weaker fine motor or gross motor skills.

There are strategies which can help your child including visuals to help organise their thoughts, sensory input to regulate e.g. heavy work, functional gross and fine motor skills activities e.g. putting shopping a bag. If you would like to learn how to implement these and more strategies attend our online training "why are clothes so difficult" found at the website below.

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